Strategy R.A.C.E.	PEER/SELF ASSESSMENT	No a checkin for contained in fee work is complete and COMMICT	Rt at Xin Section of the social state of the s
R	RESTATE the question		
А	<u>ANSWER</u> is <u>CORRECT</u>		
С	CREATE a Model or REPRESENTATION that is CORRECT		
E	Extend and Explain with connections and de- tails.		
EXTRA	More Explanation, Models, or more than one Solution		
	Edit, Revise, and Reflect		
TOTALS	How many can you check off??? See below for point equivalents	Total Number of Chedis:	Total Number ii Xi:
Exemplars 1-2 Checks = Nov 3 Checks = Appren 4 Checks = Practiti 5 Checks = Expe	tice 3 Checks = One point 2 oner 4 Checks = Two points 3 rt 5 Checks = Two points + 4	Extended Response 1 Check = One point 2 Checks = Two points 3 Checks = Three points 4 Checks = Four points 5 Checks = Four points +	

Constructed Response Strategy		
R	Restate the question.	
A	Answer the question.	
С	Cite evidence for your answer.	
E	Explain your response and give examples.	

<u>Buíld</u> and **Encourage** each other!

WRITING **MUST HAVES IDEAS**

Grabber Lead Show don't tell **IMAGERY** Stay on Topic _____ Details _____

ORGANIZATION

Indent Paragraph Used margins Beginning, Middle, and well-written conclusion

STYLE

Transition Words **Descriptive** Words **Figurative** Language Strong verbs _____ Specific nouns Variety of Sentences ___

CONVENTIONS

C—Capitals _____ U—Usage

P—Punctuation

S—Spelling _____ Complete

Sentences

WRITING	PEER/SELF ASSESSMENT		
IDEAS	1 2 3 4 5		
Organization	1 2 3 4 5		
STYLE	1 2 3 4 5		
Conventions	1 2 3 4 5		

A Conference Sandwich

Something Positive

Something to Improve

> Something Positive

Remember: 1, 2, 3 by 8:15

- 1. Copy Agenda Assignments
- 2. Check HW with partner.
- 3. Complete Math Journal.

Reading Comprehension Strategies

Connections

Text to Self Math to Self **Text to Text** Math to Math Text to World Math to World

Processes of Scientific Inquiry

1. Question 2. Predict 3. Observe 4. Measure 5. Compare 6. Organize 7. Interpret 8. Communicate Data