

# Math Minutes #2

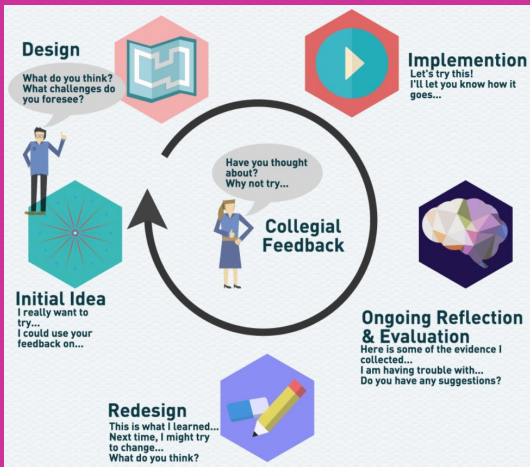
## 2017—2018

### Growing Math Minds!

**Norton  
Elementary**



*The mission of Norton Elementary School is to educate and encourage every student to his/her highest potential through the acquisition of knowledge and appropriate behavior. This will lead to the development of the whole child and optimal student achievement with our local, national and world-class counterparts.*



**Learning Target:** I can use strategies learned from **collegial collaborations** to provide differentiated instruction to my students in response to assessment data in order to increase math achievement.



**Growth Mindset is woven throughout collegial collaboration**  
**We help each other to achieve results!**

## Teacher Feature: 3rd and 5th Grade Math Model Classroom teachers:



**Kayle Teasley**  
**Carla Spencer**

**LaSayra Ferguson**  
**Jennifer Martin**

When a team reaches a high level of functioning, the academic and professional growth goes through the roof. When teammates disagree about a topic, they can discuss it with a sense of collegiality and an understanding that the ultimate goal is an improvement of the learning environment for everyone. Regardless of the stage of development, progress is easy to identify as long as collaboration exists. <http://www.hotchalkeducationnetwork.com/collaboration-with-purpose/>



How do you support your grade level collaboration?  
How do you collaborate and share with other teachers?  
What do you bring to the collaboration table?  
How do your students collaborate?  
How can collaborations help differentiate for your students' needs?  
How do you seek continuing excellence in collaborative strategies?

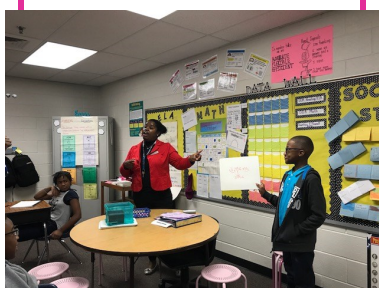


## CAUGHT! Implementing Guided Math Workshop and Gradual Release with Students!



**Ms. Jividen**  
**differentiates small groups with all students.**

**Ms. T. Martin is rocking the Calendar/Number TALKS!**



**Ms. C. Rice facilitates a small cooperative group.**

**Ms. Sullivan meets student needs with guided instruction.**

